



Bankside School

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Visible Consistency, Visible Kindness

We have had another great week with some young people making real strides in their learning. Pupils are getting back into their routines and we are seeing many positive steps forward with regards to their work commitment and behaviours.

We would like to welcome Zoe Fisher to our staff team. Zoe is an experienced teacher and brings lots of skills and experience to Bankside.

Welcome Zoe!

RHS Garden Project

Pupils have started to move this project forward. In the College they now have a plot measured out which they will use as the basis for the garden.

Some of our pupils visited the College this week to get an idea of the size of the garden and discuss their ideas with the College team.

A key focus for our entry is on the following:

- Sustainability
- Good for wildlife
- Use of colour
- Use of recycling.



RHS MALVERN
SPRING FESTIVAL



We will be making a variety of animals and insects as well as looking to grow and cultivate numerous different plants.

PLEA!

In order to achieve our aims, we need your help. We would be grateful if you could send in any recycled items and materials that you or your child think would be suitable to make animals and insects, ie milk bottles, bottle tops, yogurt pots, plastic bottles.

At the moment, we will accept anything and as our plans become more refined we will may make our requests more specific. However, plastic piping and guttering would be gratefully received.

In addition, we would be very grateful if you could support us by sending in seeds, seedlings, bulbs, cuttings from your gardens or plants that we can then grow and cultivate to use in our competition garden.

Pupil Expectations

Please take the time to reinforce these expectations with your child.

Punctuality and registration

Registration AM and PM is a statutory requirement; staff are responsible for pupils' safety so all pupils are expected go to the start of all their lessons.

This is the same as any real job when you 'clock in and clock out' and phone-in if sick.

Lesson attendance

Just like a job, the lessons and work are compulsory.

All pupils should attend the beginning of each lesson, they can then make an informed decision about their participation in each lesson.

Communication with staff

Inform teaching staff where they are and especially if they decide to leave a lesson. Pupils need to communicate with staff and, if they feel unable to continue with a lesson, share their reasons with a staff member.

Class DoJo

We will now be using Class DoJo for all of our parent communication including sharing of general information, newsletters, events. We will now only email through iSams, if it includes any confidential information. You can also communicate with your pupil's tutor via DoJo however we would still like absences to be reported by email or phone as it is now. This is to ensure it is picked up quickly and on time.



Word of the Week

As a school we have introduced Word Aware. Each week we pick a word and explore its meaning to extend vocabulary and to develop understanding of more complex words.

Next week's word will be 'Pride'.

Signs of the week

We have created a YouTube channel to showcase our Sign of the Week videos in BSL, made by our students.

Please take a look and practice if you fancy it!

[Bankside School - YouTube](#)



This week's recognition...

Ewan Lugg	- Great engagement in his BSL lesson and for retaining so many signs and using them to communicate
William Edwards	- Demonstrating such expertise and skill at putting together TrPr's class RNLI PowerPoint, ensuring he includes the efforts contributed by all in the class. Brilliant job!
Archie Cockwill	- Excellent engagement in 'the arts' lesson.
Ren Powell	- Excellent focused work when writing during English sessions.
Archie Handley	- Demonstrating excellent verbal reasoning skills during maths.
Harrison Southall	- Kindness towards staff at lunchtimes (and all the time!) Inviting them to join him for lunch.
Owen Duffy	- Improved attendance and engagement in class.
Catalina Boswell	- Excellent engagement in Computing
Hayward Ford	- Improved attendance in lessons this week
Daniel Rose	- Demonstrating confidence and resilience in transition to Bankside School
Zena Mecke	- Outstanding peer support
Tom Nancarrow	- Consistently excellent attitude to learning to maths
Zac Reiner	- Proactive attitude towards his learning and effective communication
Rupert Lloyd	- Hard work and responsible behaviour during the Enterprise project lessons when his class went down to the college. This was shared by the College staff.
Hannah Walsh	- Always trying her best and giving everything a go. Resilience when maths gets tricky!
Bryan Holmes	- Excellent and consistent effort and attendance in maths.

Special mention: Archie Cockwill and Teddy worked really well together on word of the week during Tom's class, collaborating to help each other answer the questions. They were positive and enthusiastic throughout the lesson. Lovely to see them helping each other out and engaging positively.

Important Dates

Spring Term

7th February – NSPCC Number Day (more information to follow)

14th February – Last day of School

17th – 21st – Half Term

24th February – First day of School

Terms dates for the next academic year 25/26, can now also be found on the website or by clicking the this link. [SCHOOL-TERM-DATES-25-26.pdf](#)

Just as a reminder we are a **NO NUT** School, we have a number of pupils who have allergies, this includes for some pupils, coconut allergy, please be mindful of pupils using sprays or body lotions as they can be sensitive to this.

Trauma Informed School

Our staff at Bankside are trained in Trauma Informed Practice so we're well equipped to help pupils address underlying complex trauma experienced during childhood or in previous school placements. We thought that we would give you a little more information about the steps and what they look like. We use the 3Cs:

Connect – we want to support you.

Co-regulate – we want to help you when you have big feelings.

Co-reflect – we will support you to understand your thoughts and feelings, and help you to make choices.

This process looks different for each individual and is about understanding, repairing and rebuilding to ensure that the young person is able to access their learning. A huge part of this process is relationship building and a consistency for our learners. We have the mantra of Visible Consistency, Visible Kindness when working with all of our learners.

